



Our Mission

“The purpose of Scottsboro City Schools is to maximize the learning of all students”

Our mission is to ensure quality learning by providing students with opportunities and resources to achieve academic excellence and to provide encouragement, support, and respect so that all Scottsboro City School students can become productive citizens.

Reading Goal

Goal: Increase overall student proficiency in Reading as measured by Scantron Performance Series.

Measurable Objective: 58% of third and fourth grade students will demonstrate proficiency in Reading.

Strategies:

- Data Driven Instruction
- Data Meetings for analysis
- Small group instruction
- Tiered Intervention Plan
- Running Records
- Daily Formative Assessments

Tiered Intervention

• **SPIRE Instruction**

Research based intensive intervention program that has sequentially based lessons designed to master the critical areas of reading.

• **Grade Level Intervention**

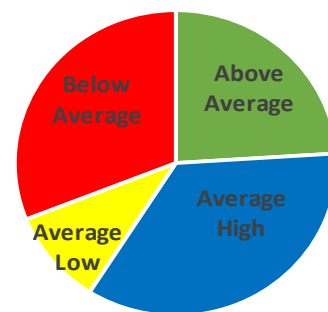
Tiered instruction outside of core instruction designed to accelerate and/or remediate to allow individual students to perform at his/her highest functioning level

• **Title I Intervention**

Individualized instruction outside of core instruction designed to practice for mastery of standards or objectives identified for students in a small group or one on one setting.

Strategy: Identify needs within critical areas of reading in K-2nd grade.

Current Data of 2nd grade proficiency



Math Goal

Goal: Increase overall student proficiency in Mathematics as measured by Scantron Performance Series.

Measurable Objective: 60% of third and fourth grade students will demonstrate proficiency in Mathematics.

Strategies:

- Data Driven Instruction
 - Progress monitoring
 - Data Meetings
- AMSTI Coaching Partnership
 - RTI Intervention strategies
 - Lesson development
 - Student acceleration activities

- Daily formative assessments
- Tiered instruction outside of core instruction designed to accelerate and/or remediate to allow individual students to perform at his/her highest functioning level
- Web-Based student acceleration activities designed to allow students that are showing mastery of grade level standards to practice application of standards and challenges to progress learning.





Caldwell Elementary School Continuous Improvement Plan

2017-2018

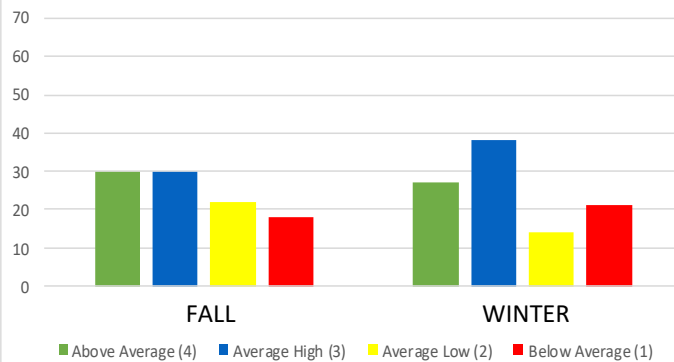
Quick Facts

Enrollment: 402
 Student Attendance Rate: 96%
 Average Class Size: 20

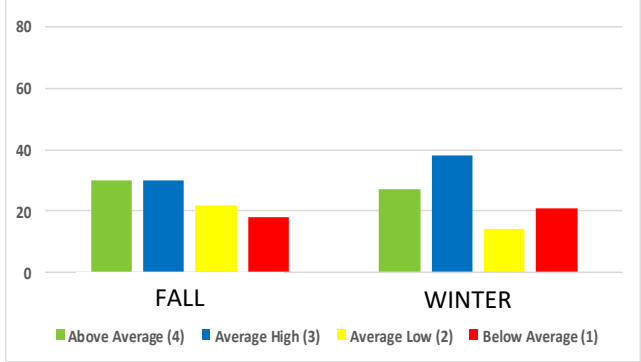
Support Employees: 15
 Certified Employees: 37
 Grade Levels: Pre-K-4

DATA ANALYSIS

3rd Grade Proficiency Levels



4th Grade Proficiency Levels



English Language Learners

2017-18 SPOTLIGHT

Caldwell's EL students make up approximately 6% of the overall population. Instruction goals include targeting fluency and comprehension of English language using varied and numerous opportunities for reading, speaking, listening, and writing.

To address students' needs, classroom teachers utilize SAMUEL suggested strategies, students participate in Title I intervention services, grade level intervention, as well as SPIRE intervention, and EL Teacher small group instruction.

All faculty and staff at Caldwell are participating in monthly EL Trainings using the WIDA online modules.

New Administration

Welcoming and friendly school culture

AMSTI Math and Science School

Pre-K Program of 16 students

SPIRE Intervention for all identified students

Student Leadership Team Implementation

PTO Involvement

Family Engagement Activities ongoing

Full Time Nurse

CPR Certified Staff

District-wide Elementary Life Skills Unit

Reading Plus and Ticket to Read Implementation